



柏立基教育學院校友會何壽基學校

S.R.B.C.E.P.S.A. HO SAU KI SCHOOL

2020-2021

Good Student Award Scheme

好學生獎勵計劃(P.1-P.6)

包容

Cooperation

感恩珍惜

Gratitude

尊重欣賞

Respect

積極樂觀

Being proactive
and optimistic

體諒

Acceptance

姓名: _____ () Name: _____ ()

班別: _____ 年級 _____ 班 Class: P. _____

(一) 計劃目的

1. 深化和諧有禮的文化，提升學生正面的價值觀。
2. 培養學生尊重師長，欣賞、包容及體諒同學。
3. 加強學生對學校的歸屬感。
4. 培養學生常存感恩之心和積極樂觀的態度。

(二) 計劃內容

1. 每位學生於本年度獲派一本「好學生獎勵計劃」小冊子，用於記錄本年度個人在校園生活中學習和品德行為的表現。
2. 只要學生根據主題目標獲得老師認同，均可得到蓋章。
3. 任何老師都可按獎勵計劃的準則給蓋章予值得嘉許的學生，向學生表示讚賞及鼓勵良好行為。
4. 如學生在班內累積蓋章數目最多，表現優異，將獲老師推薦獲發獎勵，以示鼓勵。

(三) 獎勵

1. 凡學生每階段在班內的蓋章數目累積最多，表現優異，將獲老師推薦，獲發獎勵，以示鼓勵。
2. 學生於全學年兩個學期在班內的蓋章數目最多，表現卓越，經老師推薦，下學期末將獲發終極大獎。

I. Objectives

1. To deepen the school's culture of caring, and nurture a positive attitude in pupils.
2. To develop respect, empathy, cooperation and acceptance among pupils.
3. To enhance our pupils sense of belonging.
4. To nourish an appreciative mind.

II. Contents

1. Every student will receive a "GOOD STUDENT AWARD SCHEME" booklet, to record individual progress in behaviour.
2. A student will receive a stamp as reward when he/she manages to reach specific goals set by teachers.
3. Teachers will give award stamps to students in accordance with the Award Scheme guidelines in order to show appreciation and encourage good behaviour.
4. Teachers will recommend that pupils who receive the most award stamps in class and show excellent behaviour receive rewards to reinforce their good behaviour.

III. Award

1. The student who received the most stamps in class and who behaves excellently each term will receive rewards, as recommended by teachers, to encourage them.
2. At the end of the school year, the students that received the most number of stamps in their class, and showed excellent behaviour will at the end of the school year receive "the ultimate reward," as recommended by the teacher.

主題目標

尊重欣賞

- 培養學生能夠學習尊重師長，細心聆聽，用心學習，欣賞同學，以禮待人，自律守規，建立和諧氣氛。
- 培養學生能夠學會懂得尊重及欣賞自己。

感恩珍惜

- 常存感恩之心，珍惜所擁有的，建立正面價值觀。

包容體諒

- 培養學生學習體諒別人的處境，互相關懷，多接納包容不同的人。
- 學習幫助身邊有需要的同學，懂得幫助和寬恕別人。

積極樂觀

- 培養學生持積極樂觀的人生態度，勇敢面對生活和成長的挑戰及困難。

Main Theme

Respect

Cultivate an attitude of respect (courteous regards for teachers and fellow student's feelings and requests by politely listening and responding) as well as a sense of self-respect and self-appreciation.

Gratitude

Cultivate a grateful mindset for treasuring and seeing the value in the things we already have.

Cooperation and acceptance

Cultivate a team spirit for working together and helping each other.
Cultivate acceptance for the differences in the looks, cultural behaviours and abilities of others; forgiving each other for misunderstandings and in doing so create an atmosphere of peace.

Being proactive and optimistic

Cultivate an optimistic and proactive attitude in students. Help them to be brave when facing difficulties & life challenges.

上學期 1st Term 10月-12月 October-December

尊重欣賞 感恩珍惜

Respect and gratitude

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上學期 1st Term 10月-12月 October-December

尊重欣賞 感恩珍惜

Respect and gratitude

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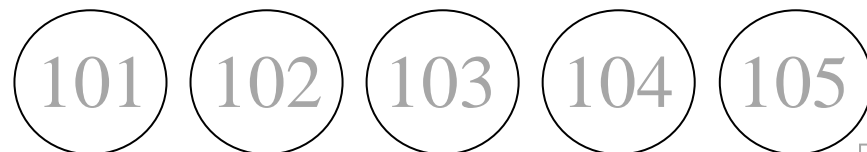
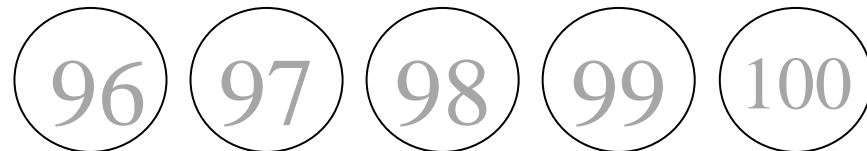
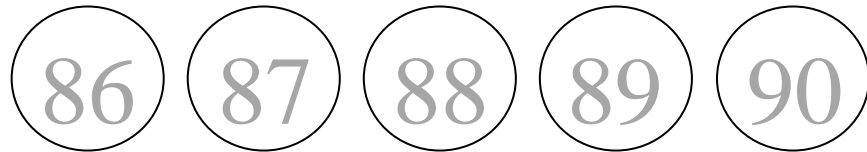
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上學期 1st Term 10-12 月 October-December

尊重欣賞 感恩珍惜

Respect and gratitude



上學期 1st Term 10月-12月 October-December

尊重欣賞 感恩珍惜

Respect and gratitude

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上學期 1st Term 10月-12月 October-December

尊重欣賞 感恩珍惜

Respect and gratitude

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上學期 1st Term 10月-12月 October-December

尊重欣賞 感恩珍惜

Respect and gratitude

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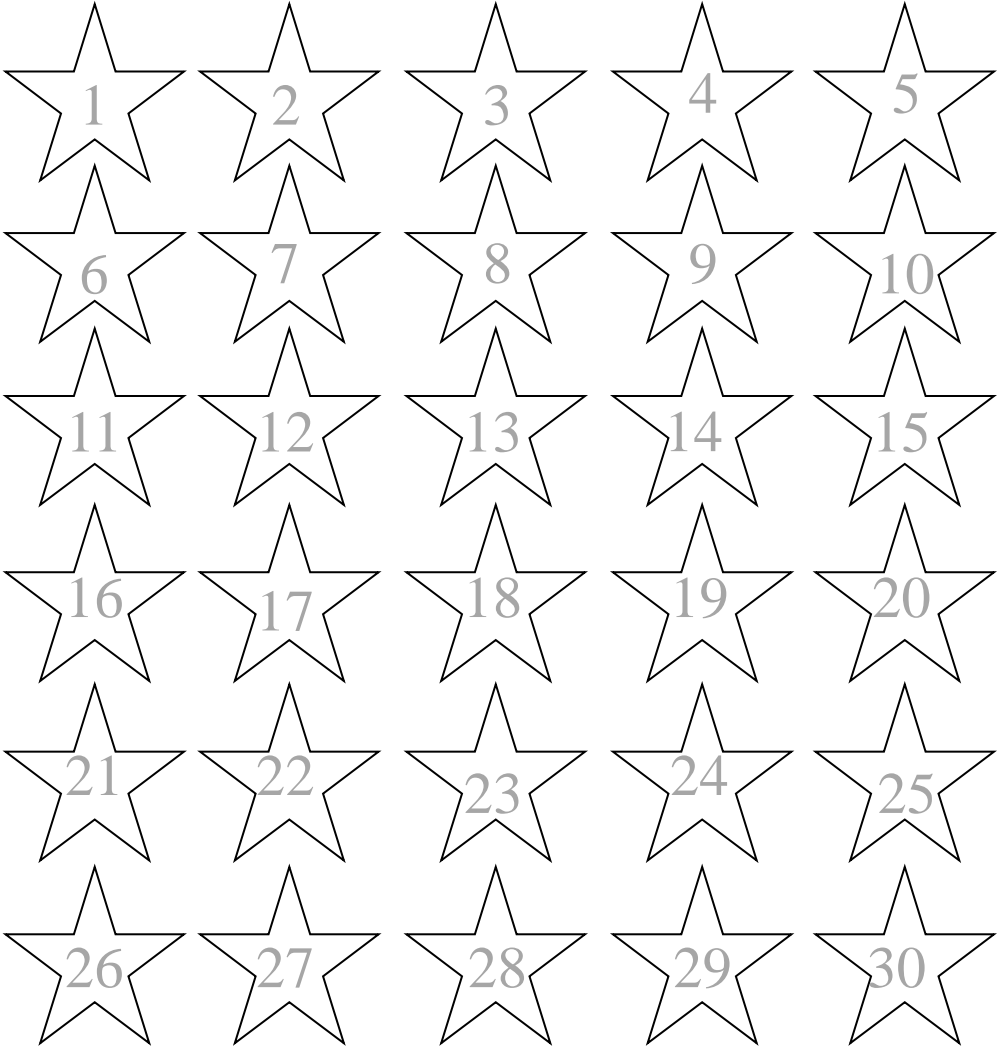
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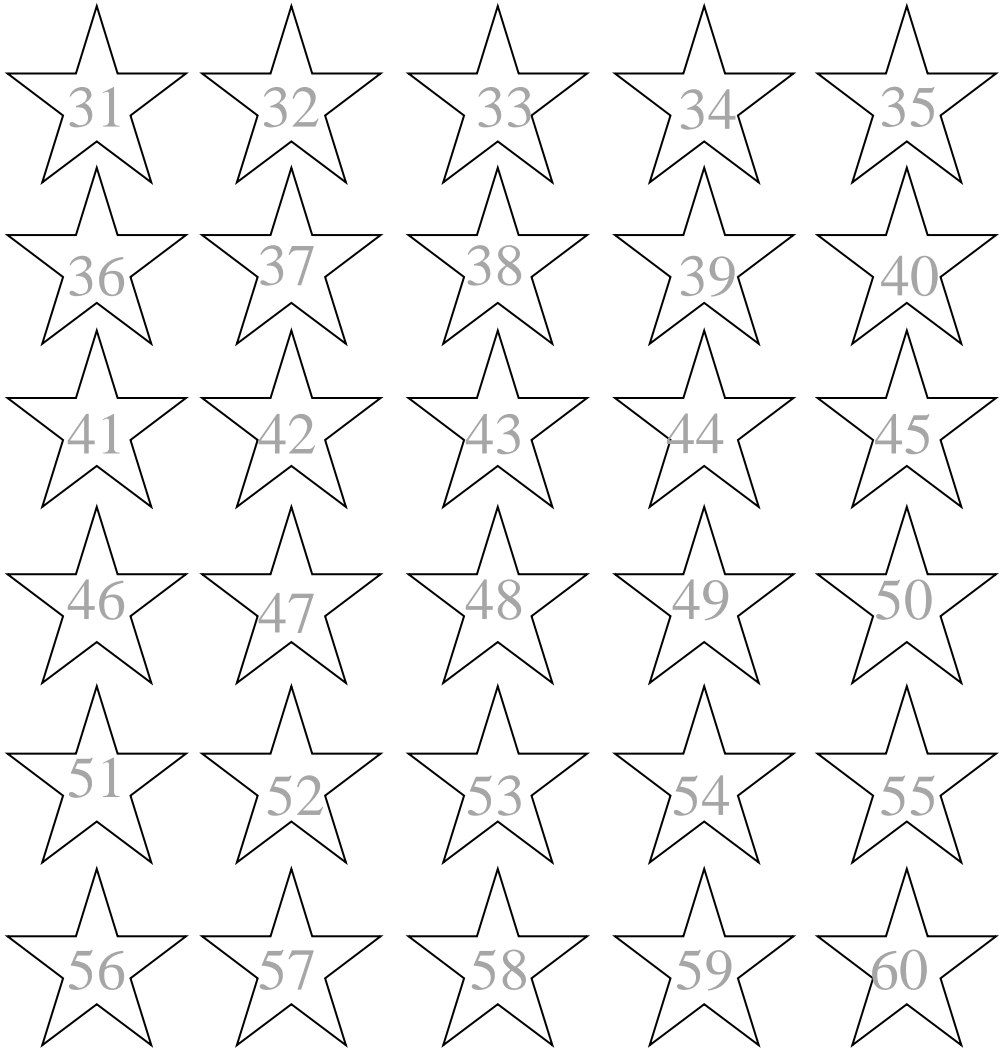
下學期 2nd Term 1月-3月 January-March
包容體諒 積極樂觀

Cooperation and acceptance, being proactive and optimistic



下學期 2nd Term 1月-3月 January-March
包容體諒 積極樂觀

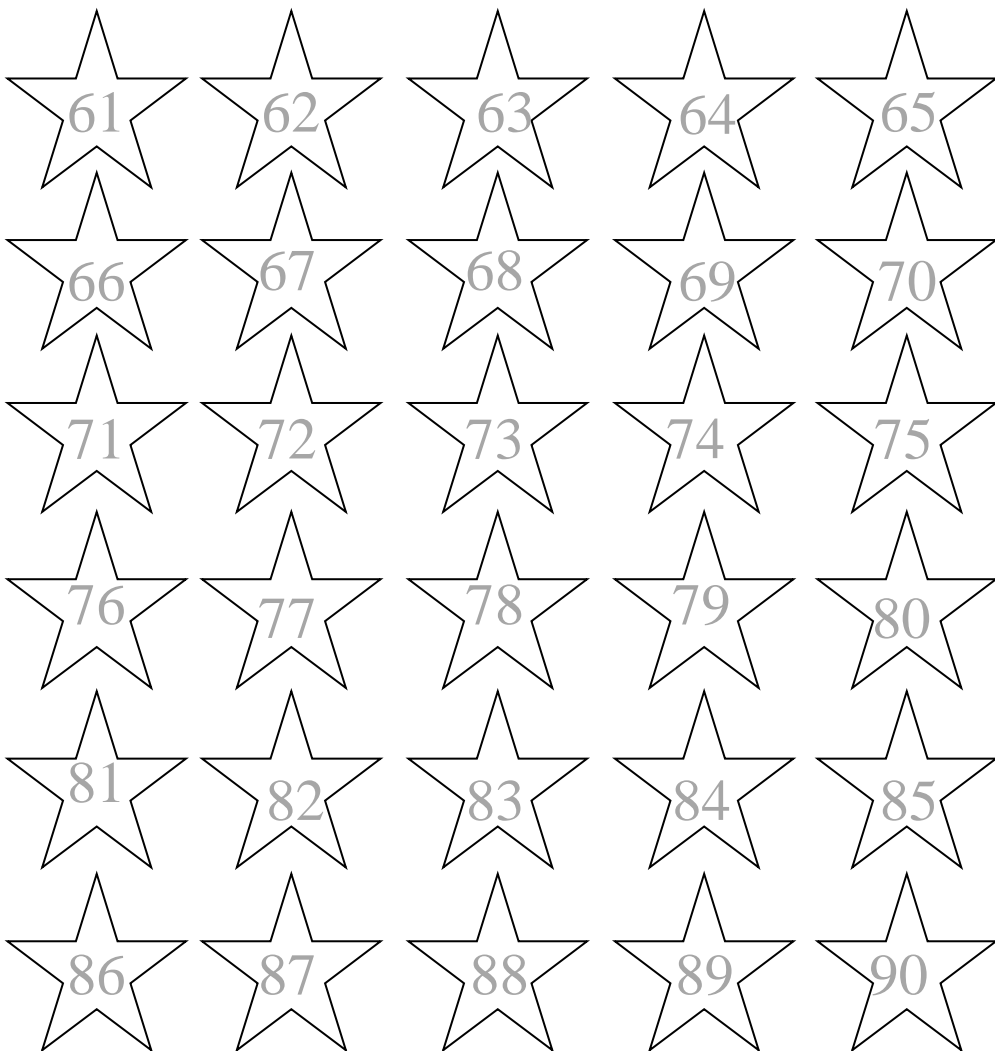
Cooperation and acceptance, being proactive and optimistic



下學期 2nd Term 1月-3月 January-March

包容體諒 積極樂觀

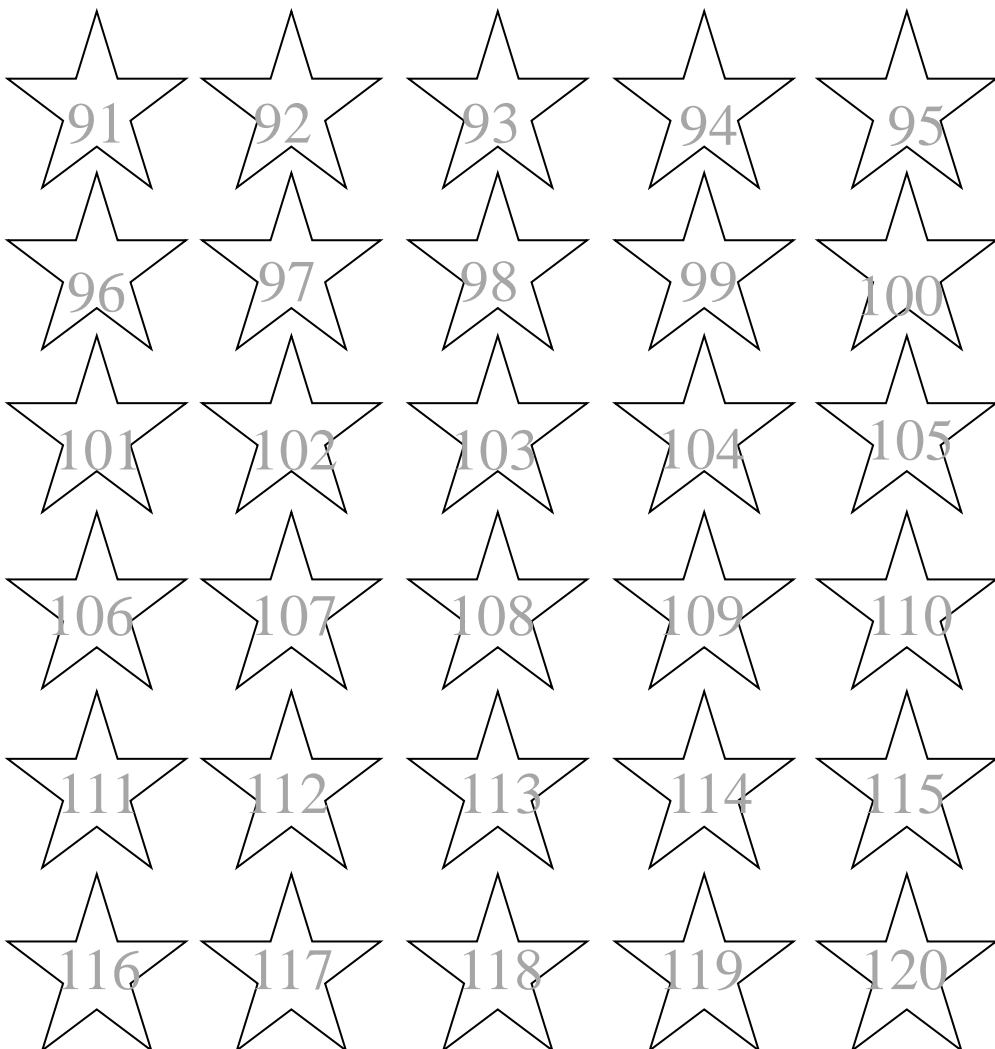
Cooperation and acceptance, being proactive and optimistic



下學期 2nd Term 1月-3月 January-March

包容體諒 積極樂觀

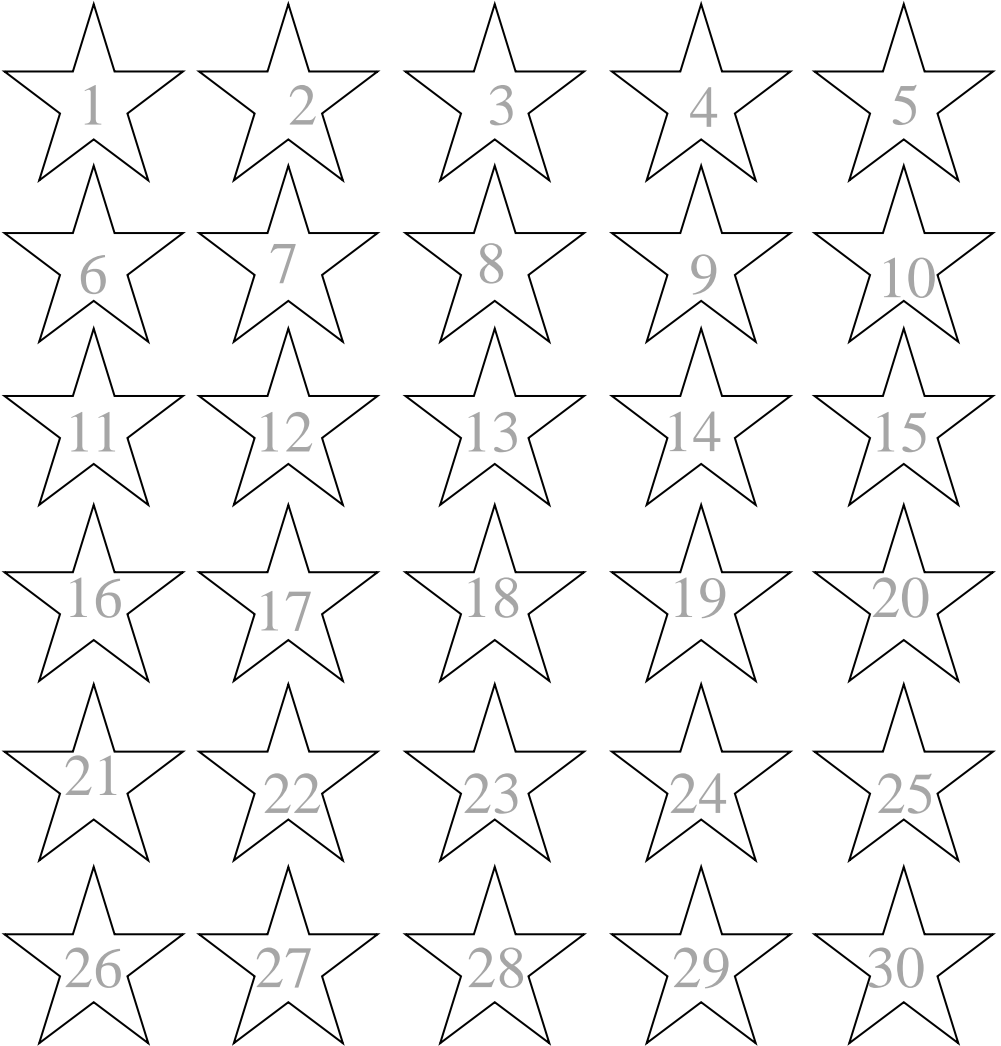
Cooperation and acceptance, being proactive and optimistic



下學期 2nd Term 4月-5月 April-May

包容體諒 積極樂觀

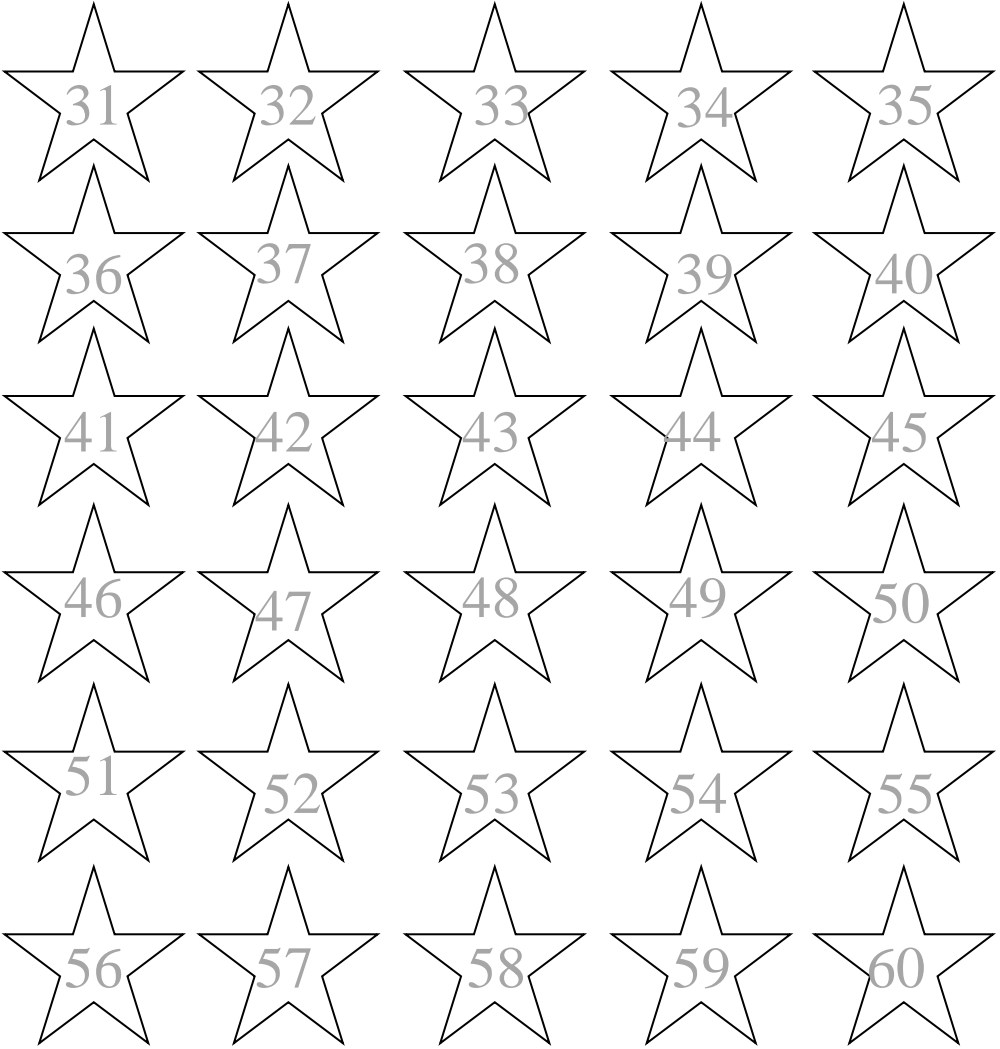
Cooperation and acceptance, being proactive and optimistic



下學期 2nd Term 4月-5月 April-May

包容體諒 積極樂觀

Cooperation and acceptance, being proactive and optimistic



下學期 2nd Term 4月-5月 April-May

包容體諒 積極樂觀

Cooperation and acceptance, being proactive and optimistic



上學期(1st Term):



我是何壽基學校的好孩子!

I'm a good child of Ho Sau Ki school!

尊重
Respect



對同學師長
有禮、尊重
Being polite
and respect
teachers and
classmates

體諒
Empathy



關心、體
諒、願意幫
助別人
Being
considerate,
helpful and
caring
toward others

和諧
Cooperation



和平共處
Peaceful
coexistence

共融
Acceptance



接納大家
的不同，學習
相處
Accept
diversity and
live together
peacefully

下學期(2nd Term):



我是何壽基學校的好孩子!

I'm a good child of Ho Sau Ki school!

尊重
Respect



對同學師長
有禮、尊重
Being polite
and respect
teachers and
classmates

體諒
Empathy



關心、體
諒、願意幫
助別人
Being
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In order to encourage students to reflect on your progress, please record your results for each assessment:

為鼓勵同學積極進行反思，請於每次評估後記錄是次成績，以作檢討：

評估 Assessment	中文 Chinese	英文 English	數學 Mathematics	常識 General Studies
進展性評估(一) Formative T1 Assessment (I)				
總結性評估(一) Summative E1 Assessment(I)				
進展性評估(二) Formative T2 Assessment(II)				
總結性評估(二) Summative E2 Assessment(II)				

如成績有進步，值得嘉獎，為你鼓掌！

If you have made progress, congratulation!

如成績稍有進步空間，請加油！

If there is still room for improvement, try harder!

反思(Self-evaluation)：

請以 ‘✓’ 表示。 Reflection(Please “✓” the appropriate box).

我會繼續努力！ I will keep working hard!

我已有進步，加油！ I have showed improvement, keep it up!

家長勵語(Parent's Encouragement)：

自我檢討 自我反省

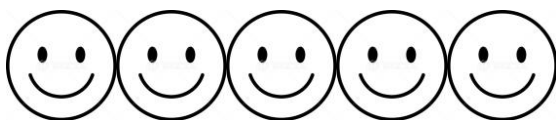
Self evaluation

我今年的達標情況

My achievements during this year:

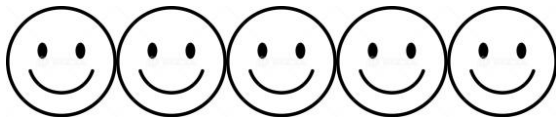
你滿意本年度自己的行為表現嗎？

Are you satisfied with your performance this year?



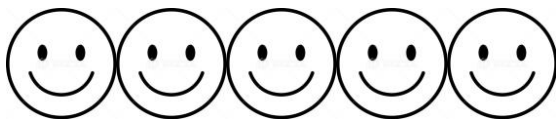
本年度你認為自己有尊重師長，欣賞同學嗎？

Do you think you respect teachers and admire other students this year?



本年度你認為自己有包容及體諒同學嗎？

Do you think you mingle and empathize with other students?



家長簽名: _____

Parent's/Guardian's Signature: _____

文 行 忠 信



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